

Specialty Specific Standards

Clinical Neurophysiology

2025

Introduction

All Royal College of Physicians of Ireland (RCPI) training sites that specialise in Clinical Neurophysiology will be required to achieve and maintain the accreditation standards detailed in this document. The Accreditation Office manages the process of inspecting and accrediting training sites.

General Information

Training Site			
Address			
Telephone			
Head of department			
Telephone		Email address	

1. SUPERVISION	
1.1	Each SpR trainee must be assigned to one consultant clinical neurophysiologist (full time FTE) for supervision of clinical training activities.
1.2	Each consultant clinical neurophysiologist must be registered with RCPI if they are to act as a trainer. It is expected he/she would participate in the SpR interview process and other training activities as required.
1.4	Trainers and trainees should meet regularly including a three-monthly review of progress.
2. CASE LOAD	
2.1	Trainees must gain adequate experience in diagnostic procedures and skills throughout their training programme. The quantity and variety of the workload available to Clinical Neurophysiology trainees must be enough to meet the requirements detailed in the current RCPI Neurology curriculum.
2.2	Trainees must experience a broad range of clinical teaching including adequate supervision for each of the following core activities: ward work, acute admissions, IPD consults, outpatient clinics.
3. RESOURCES	
3.1	Trainees must have access to appropriate learning resources and facilities, including up-to-date medical literature and online journal access appropriate for Clinical Neurophysiology specialist training.
3.2	Trainees must have access to the infrastructure required to support a Clinical Neurophysiology service. e.g. secure office space (with key), access to dedicated computer, administrative support, and adequate accommodation for 'on call'.
4. EDUCATIONAL ACTIVITIES	
4.1	The training site should provide formal training including; lectures, tutorials, journal club, grand rounds, MDT including radiology and pathology.
4.2	Trainees should be provided with the opportunity to teach junior colleagues, undergraduates and allied health professionals.
4.3	The site should provide opportunities for trainees to develop research interests on site or through affiliation with appropriate research institutions.